

**TL 2: They may see the need for percentages immediately**

It is tempting to follow the lesson plan letter for letter when it is written by someone else. However in lesson 1 some pupils have identified that percentages would be more useful in comparing performance than the absolute values. Sticking to the lesson plan without responding to pupils' insights will risk curtailing motivation and inhibiting progress.

Allow pupils the flexibility and freedom to govern their own course of analysis (with your guidance of course!). This may result in them deviating from the prescribed investigation and finding their own, perhaps surprising, interpretation of the data.