

Cats and kittens

Here is a poster published by an organisation that looks after stray cats.

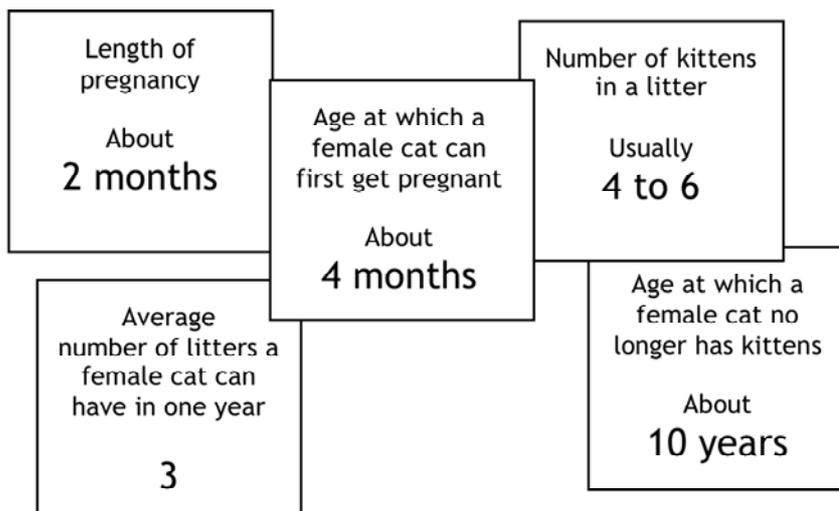


Cats can't add but they do multiply!

In just 18 months, this female cat can have 2000 descendants.

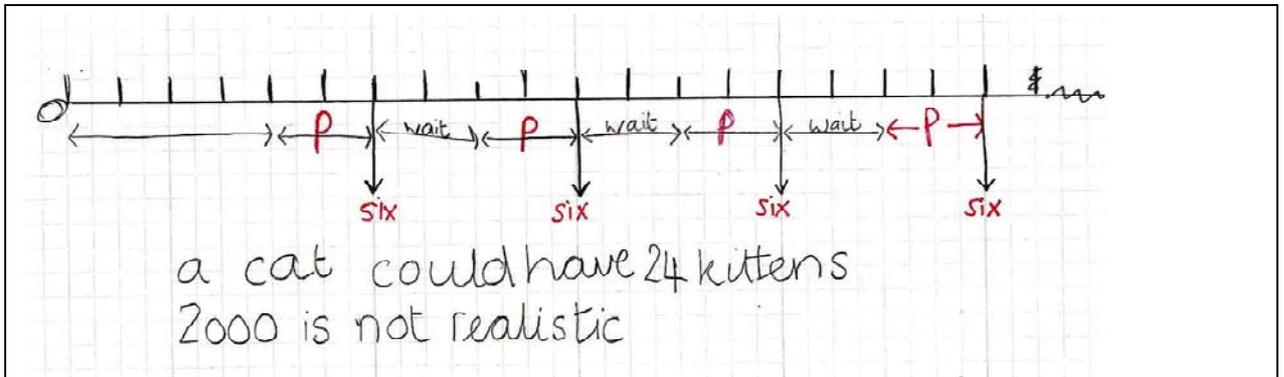
Make sure your cat cannot have kittens.

Work out whether this number of descendants is realistic.
Here are some facts that you will need:

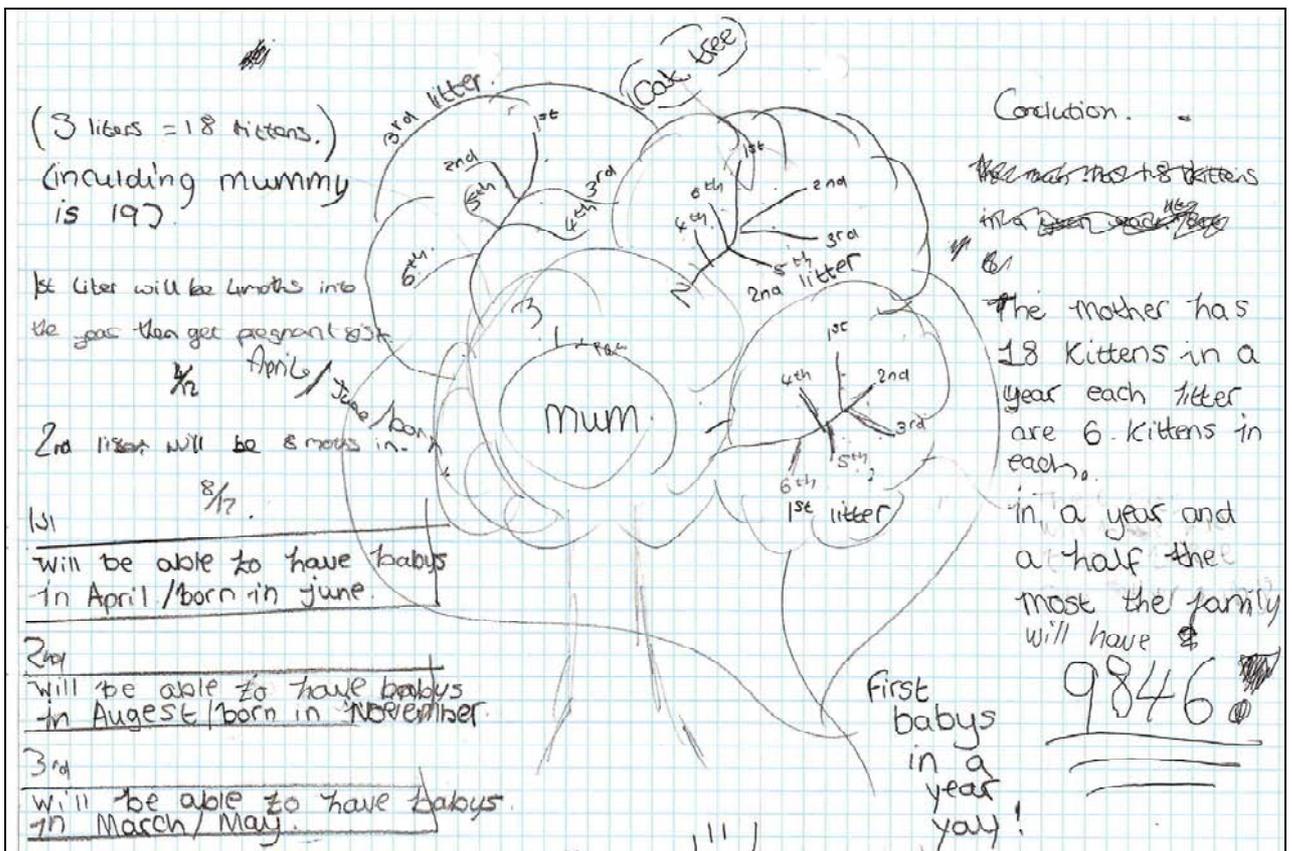


Cats and Kittens: sample responses

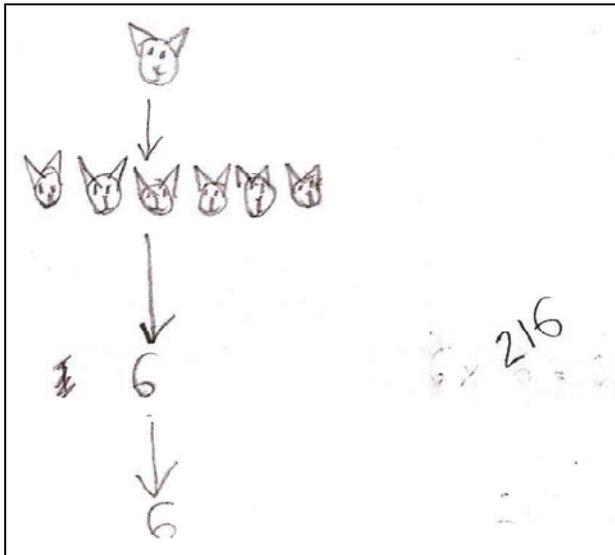
Sample response: Alice



Sample response: Ben

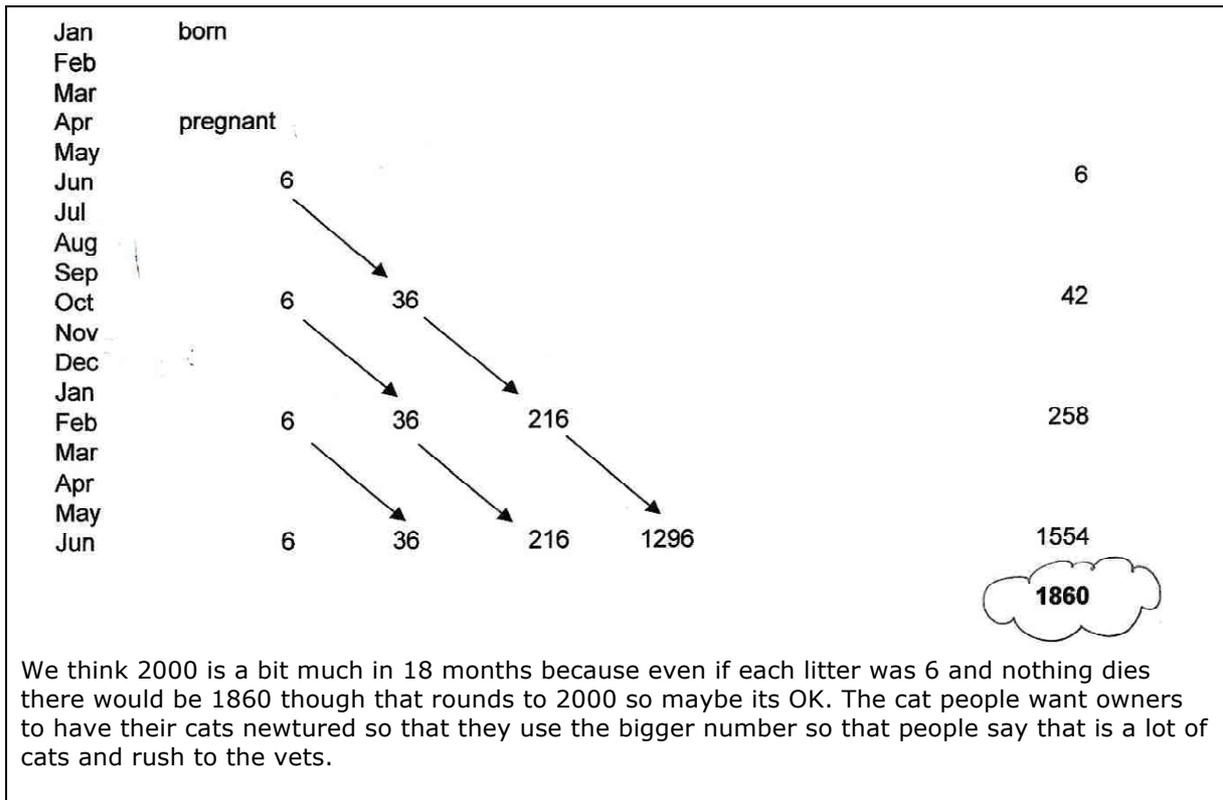


Sample response: Wayne



Sample response: Sally and Janet

Two pupils worked on this task, discussing and sharing their methods. They used a spreadsheet.



Cats and Kittens: assessing the sample responses

Sample response: Alice

Alice chose to represent the task using a timeline. She has only considered the number of kittens from the original cat. The computation required is accurate.

What questions could you ask Alice that would help her improve her response?

Sample response: Ben

Ben has decided to draw a 'cat tree', and tries to control for time (with some errors). The communication is reasonably clear, allowing the reader to follow the argument, but the value of 9846 is not explained and does not follow from the reasoning, since, again, only the kittens from the original cat are considered. The number of kittens per litter is made explicit.

What questions could you ask Ben that would help him improve his response?

Sample response: Wayne

Woody appears to favour a minimalist approach! He starts with what would be a time consuming pictorial representation which he then abandons in favour of a numerical representation.

What questions could you ask Wayne that would help him improve his response?

Sample response: Sally and Janet

Sally and Janet used a spreadsheet to control for both time and multiplication and their method is clear and effective.

What questions could you ask Sally and Janet that would help them improve their response?