

## 7 Suggested further reading

*Effective collection of questions for mathematical thinking*

Bills, C., Bills, L., Watson A., J. Mason (2004), *Thinkers*, Association of Teachers of Mathematics, Derby. [www.atm.org.uk](http://www.atm.org.uk)

*More effective questions for promoting mathematical thinking*

Bills, L. Latham, P. and Williams, H. (2002) 'Encouraging all learners to think' *Mathematics Teaching*, 181, pp 14-16

<http://www.atm.org.uk/mt/archive/mt181files/ATM-MT181-14-16.pdf>

*Questioning to enable effective learning and assessment for learning*

Lee, C. (2006) *Language for Learning Mathematics – assessment for learning in practice*. Open University Press.

*Questioning in the mathematics classroom, what really happens and what could happen?*

Martin, N. (2003), 'Questioning styles', *Mathematics Teaching*, 184, pp 18-19

<http://www.atm.org.uk/mt/archive/mt184files/ATM-MT184-18-19-mo.pdf>

*Is questioning really important?*

Smith, J. (1986), 'Questioning Questioning', *Mathematics Teaching*, 115, p47.

*The questions that make pupils think mathematically*

Watson, A. and Mason, J. (1998) *Questions and Prompts for Mathematical Thinking*, Association of Teachers of Mathematics Derby, [www.atm.org.uk](http://www.atm.org.uk)